

SIS Vendor Update for Spring 2027 Test Administration

**Illinois Assessment of Readiness
Illinois Science Assessment.**

October 2026

Spring 2027 SIS Vendor and District Partner Implementation Instructions

1. Purpose and Scope

These instructions describe the changes SIS vendors and district partners must make to align local student information systems, accommodation modules, exports, integrations, and validation processes with the Spring 2027 Illinois Administration Platform (IAP) Accommodations Upload Template (AUT). Use the Spring 2027 Accommodations Field Guide, the Spring 2026–2027 Accommodations Upload Template Crosswalk, and the column-change table at the end of these instructions as the implementation baseline.

The IAP is a test administration platform. It uses assigned fields to deliver accommodated test forms and online tool add-ons; it is not the district's complete system of record for student accommodations. SIS vendors and district partners must maintain a complete local record of all accommodations and accessibility supports, including assignments transmitted to the IAP and supports provided locally.

Use the following documentation to prepare for the 2027 test administration:

- **Spring 2027 Accommodations Field Guide**
- **Spring 2027 Accommodations Upload Template**
- **Spring 2027 Accommodations Upload Template Crosswalk**
- **Locally Provided Accommodations for IAR/ISA**

The Accessibility Features and Accommodations Manual is not required to complete the Spring 2027 implementation updates, and implementation should not be delayed pending a Spring 2027 edition of the manual. The manual is a living document: its core content remains consistent from year to year, and it is updated periodically throughout the year as platform enhancements are released. The documents listed above provide the complete baseline for these updates. Refer to the current version of the manual only for broader context on the accommodated test forms, tool add-ons, and accessibility features available to ALL students on the assessment.

Authoritative mapping rule: Configure integrations to the actual Spring 2027 AUT header names and column sequence shown in the crosswalk and column-change table. Do not rely on a prior-year ordinal position or on conflicting column references in narrative materials.

2. Required SIS and Integration Updates

1. **Preserve demographic and profile fields A:H.** Keep sourcedId, orgName, identifier, familyName, givenName, middleName, grades, and profileName unchanged. Continue to treat these as system-controlled identity and roster fields.
2. **Update accommodated test form fields I:L.**
 - Column I: replace the former AT/Screen Reader label with **Online Accommodated Form – Blind and Visually Impaired**.
 - Columns J and K: update the two form mappings to the exact Spring 2027 AUT headers. The fields for American Sign Language/Human Signer and Bundle no longer occupy their former 2026 positions. Map by exact header name, not by the prior-year letter.
 - Column L: use the Spring 2027 Spanish online form header ending in **– Spanish**.
3. **Retain paper-form fields M:P.** Preserve the four paper-form assignments and their existing sequence.
4. **Replace the former Spanish-language field and separate writing extensions.**
 - Remove the former **Spanish Language – Spanish** mapping.
 - Map column Q to the Speech-to-Text extension field.
 - Map column R to the separate Word Prediction extension field.
 - Do not continue exporting the former combined Speech-to-Text and Word Prediction value as one field.
5. **Shift mouse-pointer and calculator mappings.** Map the five extra-large mouse-pointer color fields to S:W and the two online calculator fields to X:Y.
6. **Update the template identifier.** Recognize the column Z label as **Spring 2027 AUT Fields**.
7. **Update all dependent components.** Revise database fields, user-interface labels, import/export layouts, APIs, transformation rules, saved reports, data dictionaries, help text, release notes, automated tests, and district-facing configuration materials.

3. Data, Assignment, and Validation Rules

- Import **1** only when the applicable accommodated test form or tool add-on is assigned; otherwise leave the field blank, consistent with the AUT.
- Allow no more than one accommodated test form per student and assessment assignment. Tool add-ons may be used only with eligible computer-based test forms and content areas.
- Support the standard computer-based test when a student's needs are met by universal or standard features; do not require an accommodated test form solely because a locally provided support is documented.
- Validate eligibility and content-area restrictions before export. IEP/504, English Learner, grade, and test-subject status must be evaluated as applicable to the selected form or tool.
- Maintain paper-material indicators and workflows for braille, standard paper, large print, and Spanish paper forms. District staff remain responsible for ordering required materials through the IAP.

- Reject or flag obsolete Spring 2026 headers, duplicate form assignments, invalid field combinations, and values other than 1 or blank.
- Preserve an audit trail showing the source record, selected support, effective dates, assessment and content area, user or process making the change, export date, and resulting IAP assignment or error.
- Test round-trip processing with a Spring 2027 sample file. Confirm that every populated local field lands under the intended AUT header and that returned errors can be associated with the correct student and source record.

4. Required Local Documentation and Three-Year Record Retention

SIS vendors and district partners are responsible for ensuring that district systems can document **all** assessment accommodations and accessibility supports for each student. The local record must not be limited to fields transmitted to the IAP.

At a minimum, the local student information system must retain:

- each accommodated test form and online tool add-on assigned in the IAP;
- each locally provided accessibility feature, administrative consideration, and accommodation;
- the applicable assessment, content area, grade, test mode, and testing window;
- the student's eligibility basis and governing plan or documentation, as applicable;
- the decision-making team or responsible role, decision date, and effective dates;
- required materials, equipment, setting, timing, staffing, training, and transcription arrangements;
- whether the support was provided, refused, changed, or not provided, with the reason and follow-up action;
- any emergency or unique-accommodation documentation and approval status; and
- the IAP submission result, validation error, correction, and final assignment.

Retention requirement: District partners must maintain these records for three years. SIS vendors must provide sufficient storage, reporting, audit history, access controls, and export capability to allow districts to meet that requirement. Retention must cover both IAP-assigned fields and locally delivered supports.

Accommodations for students with disabilities should align with the student's IEP or 504 plan. Accommodations for English Learners should be documented through the district's applicable EL process. Student needs should be reviewed at least annually and updated when the student's instructional or assessment needs change.

5. Locally Provided Accessibility Features and Accommodations

The Accessibility Features and Accommodations Manual distinguishes embedded platform functions from supports delivered by local staff, equipment, materials, scheduling, or

setting. District systems should provide structured fields for the following locally provided categories and should capture the specific implementation required for each student.

Locally provided supports must be based on individual student need, be familiar to the student through routine instruction or assessment, preserve the construct being measured, and follow current Illinois test administration and security requirements. A support must not be used to coach the student, explain test items, reduce rigor, or provide an unfair advantage.

6. Implementation and District Acceptance Checklist

- Load the Spring 2027 template headers into a nonproduction environment and compare them character-for-character with the approved layout.
- Confirm that A:H remain unchanged and that I:Y map to the intended Spring 2027 form or tool.
- Confirm that obsolete headers and the former combined Speech-to-Text and Word Prediction field are not exported.
- Confirm that the system prevents or flags multiple accommodated test forms for the same student assignment.
- Confirm that locally provided supports can be stored independently from IAP fields and reported by student, school, assessment, content area, and testing window.
- Confirm that the system records whether each support was assigned, delivered, refused, changed, or omitted.
- Confirm that audit history and supporting documentation can be retained and retrieved for three years.
- Provide districts with an updated data dictionary, crosswalk, release notes, sample export, validation report, and correction workflow.
- After the first production upload, reconcile SIS records to IAP assignments and resolve every validation error before testing begins.

Recommended ownership: The SIS vendor owns technical field mapping, validation, migration, and product documentation. The district owns student-level decisions, source documentation, data entry, review, material ordering, local delivery of supports, reconciliation with the IAP, and three-year record retention. Both parties should identify named contacts and an escalation process before implementation.

Table 1: Required SIS and Integration Updates

Columns	Change
A:H	No changes. Student, organization, grade, and profile fields remain identical.
I	Title updated: “AT/Screen Reader” → “Blind and Visually Impaired.”

J:K	Forms switched columns: Bundle moved from J to K; Sign Language moved from K to J and was renamed “American Sign Language/Human Signer (ASL / Human Signer).”
L	Title updated: “Online Spanish Form (w/ TTS)” now ends with “– Spanish.”
M:P	No changes to the four paper-form fields.
Q	“Spanish Language – Spanish” was removed. Q now contains the Speech-to-Text extension field.
R	New separate Word Prediction extension field.
S:W	The five Mouse Pointer fields shifted one column right from their former positions in R:V.
X:Y	Calculator fields shifted one column right from W:X.
Z	Template label updated from “Spring 2026 AUT Fields” to “Spring 2027 AUT Fields.”